

Building Foundations That Last  
First Grade Informational Model Planning Form

Date: October

Quarterly Benchmark: Quarter 1

**T**opic: How to Grow a Plant

**A**udience: 1<sup>st</sup> Grade Writers

**Standards & Curriculum Connection:**

**1.W.2** – Informational Writing

**RI.1.10** – Read informational text

**Reach** – Unit 2

**Grammar** – Adjectives

**Phonics** – Blends /l/, Short Vowel review

**High Frequency Words** – grow

**Process**

- Uses an organized plan to include I/B/C
- Plans with some words and graphics

**Surface Features**

- Consistent spacing
- Balance of spelling approx. and environmental print

**Content**

- Writing is sequential and matched to plan
- Writes information relevant to the topic

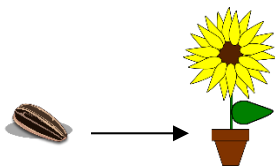
**Background Information/Lesson: How to...**

- **Build background knowledge** – **Build background knowledge** – Introduce and read *How to* mentor texts (Reach Unit 2/Week 2 – *A Straw Hat* and *From Cotton to Clothes*) or other *How to* mentor texts

**The Plan:**

**I**ntroduction

- seed to flower



**B**ody

- Step 1: seed and soil
- Step 2: water
- Step 3: sunlight



**C**onclusion

- grow and change



**The Writing:**

A tiny seed can blossom into a beautiful flower.

Step 1: Plant the seed in nutrient rich soil.

Step 2: Water the seed to keep the soil moist.

Step 3: Give the seed plenty of sunlight.

Watch the seed change and grow.

Shared How to... Weekly Lesson Plan –

**Day 1 – Build background**

Review Informational text (Purpose to inform or explain)

Explore How to... mentor texts (Reach samples or library collections)

As a class orally share the steps needed to grow a plant or flower

**Day 2 – Oral rehearsal and picture planning**

How to... planning (pictures and labels)

Teacher model – student practice

Monitor/revise/edit

**Day 3 – Draft Body**

Review picture planning

How to...write steps (plan to draft)

Teacher model – student practice

Monitor/revise/edit/rereading

**Day 4 – Introduction & Title**

Review steps – rereading opportunity

Review mentor texts for introduction and title ideas

Write introduction and title

Teacher model – student practice

Monitor/revise/edit

**Day 5 – Conclusion**

Review and reread piece

Review mentor texts for conclusions

Write conclusion

Teacher model – student practice

Monitor/revise/edit/rereading